Action plan 2015-2016

Area for improvement	Pupil Premium Action Plan
Success criteria (targets)	- To increase the percentage of children in the EYFS achieving the ELGs of speaking, listening and attention and understanding. - To increase the percentage of children in the EYFS achieving the ELGs of making relationships and managing feelings and behaviour. - To continue to increase the percentage of pupil premium children at age related expectations. - Pupil premium children to perform as well as their national counterparts in standardised testing. - Pupil premium children to make at least expected progress.
Number of eligible pupils Amount per pupil Total pupil premium budget	28 £1320 £36.960

Action	Lead person	Target dates	Monitored by	Method of monitoring	Resources/finance/INSET
Deliver the 'Every Child a Talker programme in the EYFS. Deliver the 'Talk boost'	Grace Colley	Implement from September 2015.	Lauren Wallace SENCO Sally ann Seward Headteacher Anita Bunting – EYFS lead on ECAT.	Children assessed prior to intervention. Data analysis at the end of each block of sessions delivered. Children assessed	Additional Teaching and Learning Assistant hours allocated. ECAT training purchased out of training budget. £1500. Additional

programme.	Naomi Swain	Implement from September 2015. Training undertaken May 2015	SENCO Headteacher Wendy Wells – Y1/2 teacher.	prior to intervention. Data analysis at the end of each block of sessions delivered.	Teaching and Learning Assistant hours allocated. Training was free. £250, supply costs for Wendy Wells to attend training.
Nurture group to be established and sustained.	Tracy Lavender Lisa Wilson.	Implement from September 2015. Training undertaken July 2015	SENCO Headteacher Janet Stuart – Nurture group leader for Derbyshire.	Children assessed using Boxall profile before and after accessing nurture group.	Teaching and Learning Assistant hours allocated. Training was free. ½ INSET day used to organise room.
Sustain and train 2 listening ear counsellors.	Alison Gould Naomi Swain.	Alison Gould to sustain existing sessions offered. Naomi to receive training and begin offering sessions in January 2016.	SENCO Headteacher	Children assessed using Boxall profile and louvre scales before and after accessing the sessions.	£800 for initial training and £200 for refresher training. Teaching and Learning Assistant hours allocated.
Deliver the first class at number programme.	Grace Colley	Implement from September 2015.	SENCO Headteacher Key stage 1 teacher	Children assessed by Classteacher before and after the intervention. School currently using the Sheffield STATs materials.	£1000 for the initial training. Teaching and Learning Assistant hours allocated.
Maths intervention for key stage 2	Dallas Plumb	Implement from September 2015	SENCO Headteacher Key stage 2 teachers	Children assessed by Classteacher before and after the intervention. School currently using the Sheffield	Resources in school. Teaching and Learning Assistant hours allocated.

				STATs materials.	
Target readers in key stage 1 and 2	All Teaching and Learning Assistants.	Implement from September 2015.	Key stage 1 and 2 teachers.		Resources in school. Teaching and Learning Assistant hours allocated.
Teaching and Learning Assistants employed full time. School has 111 teaching and learning assistant hours distributed between 7 teaching and learning assistants. The hours are for Teaching and Learning Assistants to: - Provide support in Maths and English. - Deliver read write inc. - Provides support in guided reading. - Deliver the interventions listed previously.	All Teaching and Learning Assistants.	Implement from September 2015.	Key stage 1 and 2 teachers Headteacher SENCO	Lesson observations Reports to governors Pupil progress meetings. Data analysis.	£34,000 of the pupil premium grant contributes to the Teaching and Learning Salary costs. £1000 of the pupil premium grant contributes to resources. £1690 of the pupil premium grant contributes to training.